

THEORY OF CHANGE

Problem Statement

Traditional education often fails to meet the diverse needs of learners, particularly those requiring alternative approaches. Gaps in personal development, slow learning progress, and a rigid curriculum can leave students disengaged, unprepared for real-world challenges, and struggling to succeed academically and socially.

Inputs

- **FIIT Learning Coordinator:** Leading and implementing the approach, via partnership model, guidance and SOPs.
- **Trained Facilitators:** Teachers and mentors recruited or trained in the FIIT Learning methodology.
- **Technology:** Tools for online learning, project-based learning and personal development, including data tracking,
- **Qualification and Awards Framework:** Recognition via the Implementation academic and life skills achievements.
- **Partnership Support:** Ongoing training, quality assurance, and collaboration with schools.

Activities

- **Personalised Online Learning:** Tailored academic content delivered through adaptive platforms to address individual gaps in knowledge and skills.
- **Project-Based Learning:** Hands-on, inter-disciplinary projects that connect academic subjects with real-world applications and problem-solving.
- **Personal Development Programmes:** Delivery of Project Me and Choice Theory to build confidence, resilience, and emotional intelligence.
- **Mentorship and 1-2-1 Support:** Targeted support in and outside of lessons to foster academic and character excellence.
- **AQA Unit Awards Integration:** Mapping project outcomes and personal development progress to formal accreditation pathways.
- **Progress Monitoring and Feedback:** Continuous use of online data and project portfolios to track learning and adjust support accordingly.

Outputs

- Students complete personalised online modules in core subjects like Maths, English, and Science.
- Students successfully design and deliver projects aligned to academic and real-world challenges.
- Personal development skills are documented and demonstrated through reflective journals, presentations, and teamwork.
- Students achieve AQA Unit Awards that formally recognise their learning achievements and growth.
- Educators are trained and empowered to deliver the FIIT Learning methodology effectively.

Outcomes

- **Improved Academic Progress:** Students close gaps in knowledge, achieve personalised goals, and accelerate their progress in core subjects.
- **Increased Engagement:** Students become more motivated, confident, and curious learners through hands-on, project-based activities.
- **Enhanced Personal Development:** Students develop key skills such as resilience, emotional intelligence, critical thinking, and problem-solving.
- **Recognised Achievement:** Students gain awards, building a sense of accomplishment and providing tangible evidence of their progress.
- **Inclusive Education:** Providing effective support to diverse learners, particularly those with additional needs or requiring alternative pathways.
- **Empowered Educators:** Teachers and facilitators feel confident and equipped to implement teaching methods that benefit all learners.

Impact

- **For Students:** They become confident, resilient, and capable individuals, ready to navigate further education, employment, and life challenges.
- **For Schools:** They create inclusive, innovative, and high-performing environments where every learner thrives.
- **For Communities:** Education becomes a force for positive change, preparing students to contribute meaningfully to society and the economy.

FIIT LEARNING